

Role of Sphingomyelin in Cognition



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NO CONFLICT OF INTEREST

OUTLINE

Cognition

Brain and Cognition

Brain development

Sphingomyelin in brain development

Cognition



Cognition refers to a range of mental processes relating to the acquisition, storage, manipulation, and retrieval of information.



These cognitive processes include thinking, knowing, remembering, judging, and problem-solving.

Types of cognitive processes

The cognitive processes have a wide-ranging impact that influences everything from daily life to overall health.



Attention



Language



Learning



Memory



Perception



Thought

Brain and Cognition

Functional Areas of the Brain¹

Motor Area

- control of voluntary muscles

Sensory Area

- skin sensations (temperature, pressure, pain)

Frontal Lobe

- movement
- problem solving
- concentrating, thinking
- behaviour, personality, mood

Broca's Area

- speech control

Temporal Lobe

- hearing
- language
- memory

Brain Stem

- consciousness
- breathing
- heart rate

Parietal Lobe

- sensations
- language
- perception
- body awareness
- attention

Occipital Lobe

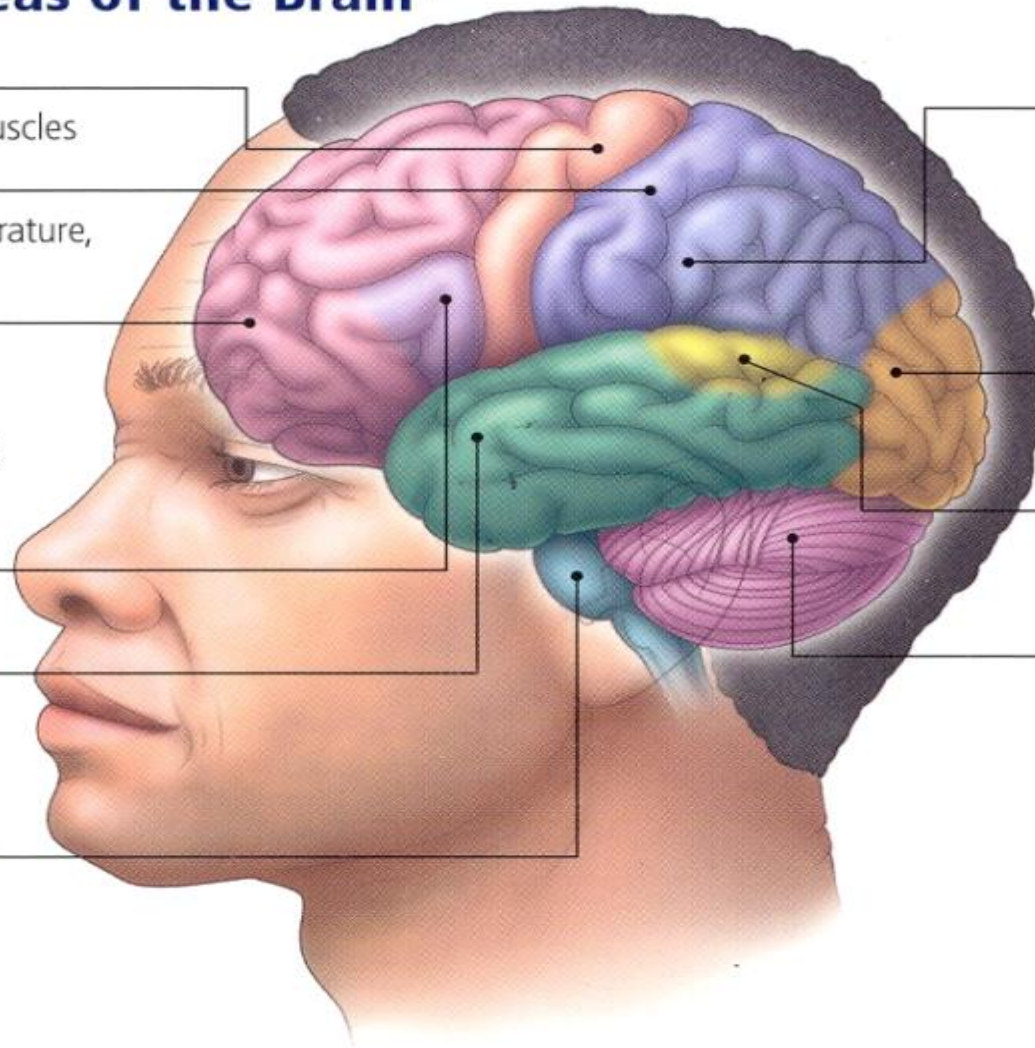
- vision
- perception

Wernicke's Area

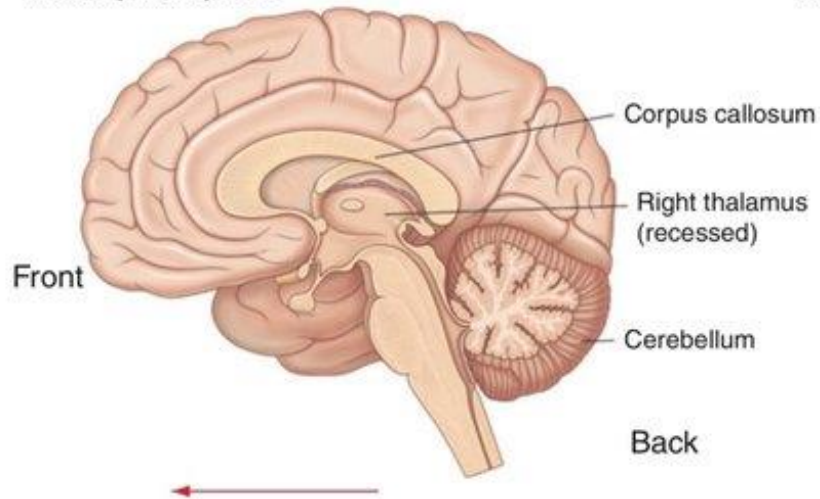
- language comprehension

Cerebellum

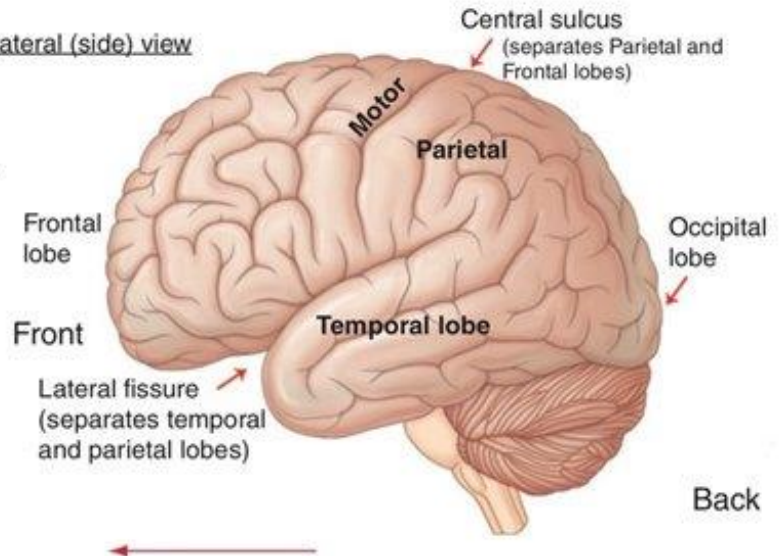
- posture
- balance
- coordination of movement



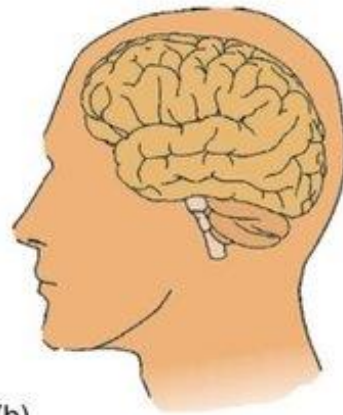
Medial (midline) view



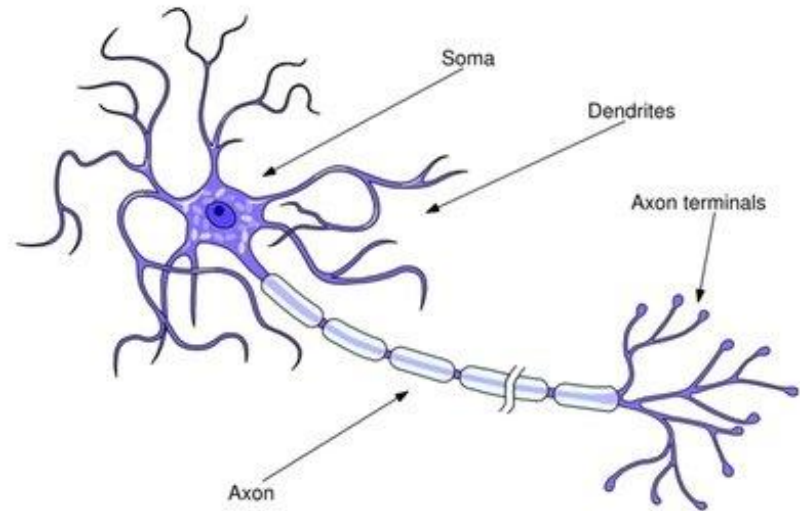
Lateral (side) view



(a)



(b)



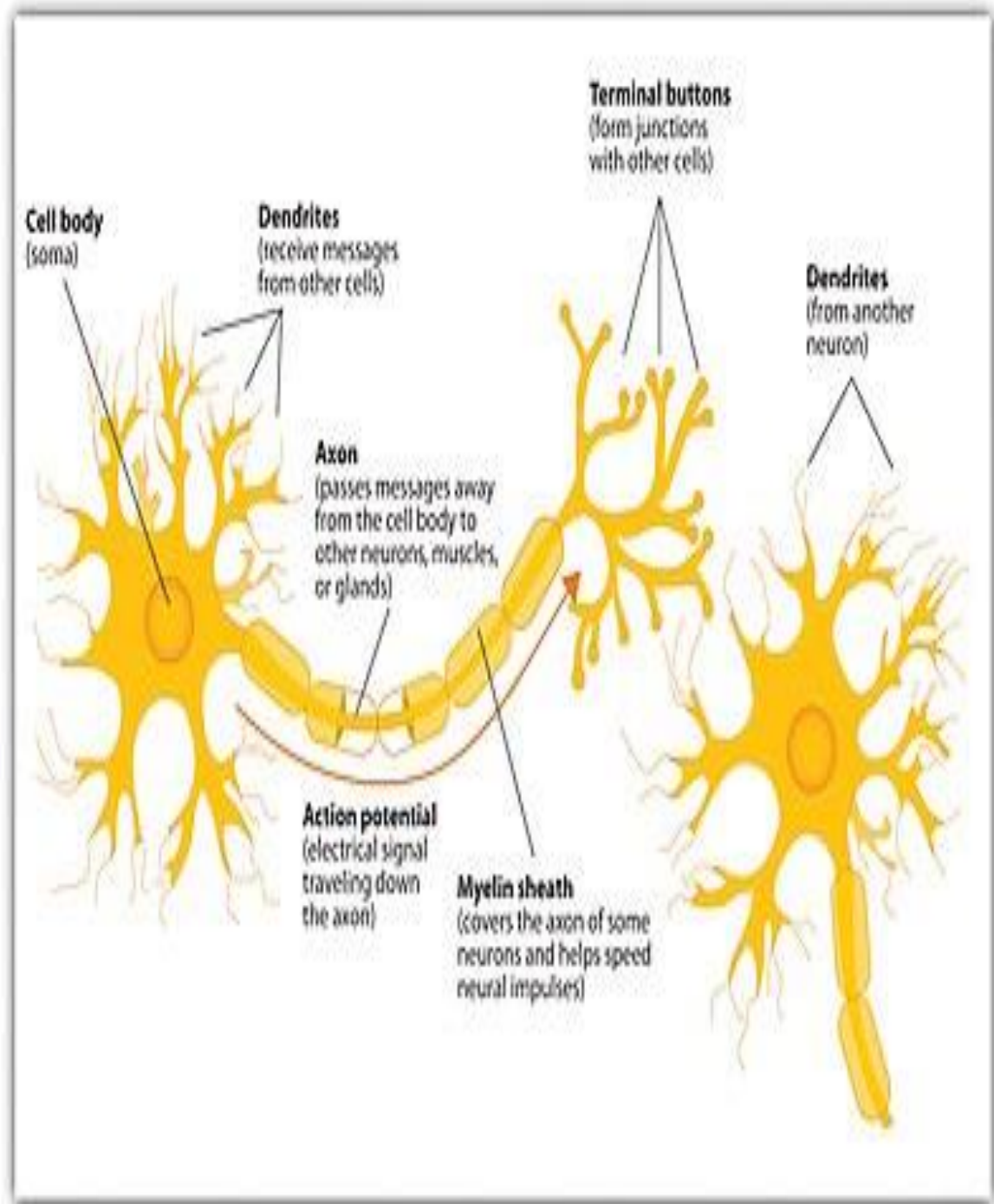
Neurons, also known as nerve cells

100 billion neurons
(100,000,000,000)

100 km of nerves

100 billion non-neuron
cells (100,000,000,000)

1 quadrillion synapses
(1,000,000,000,000,000)

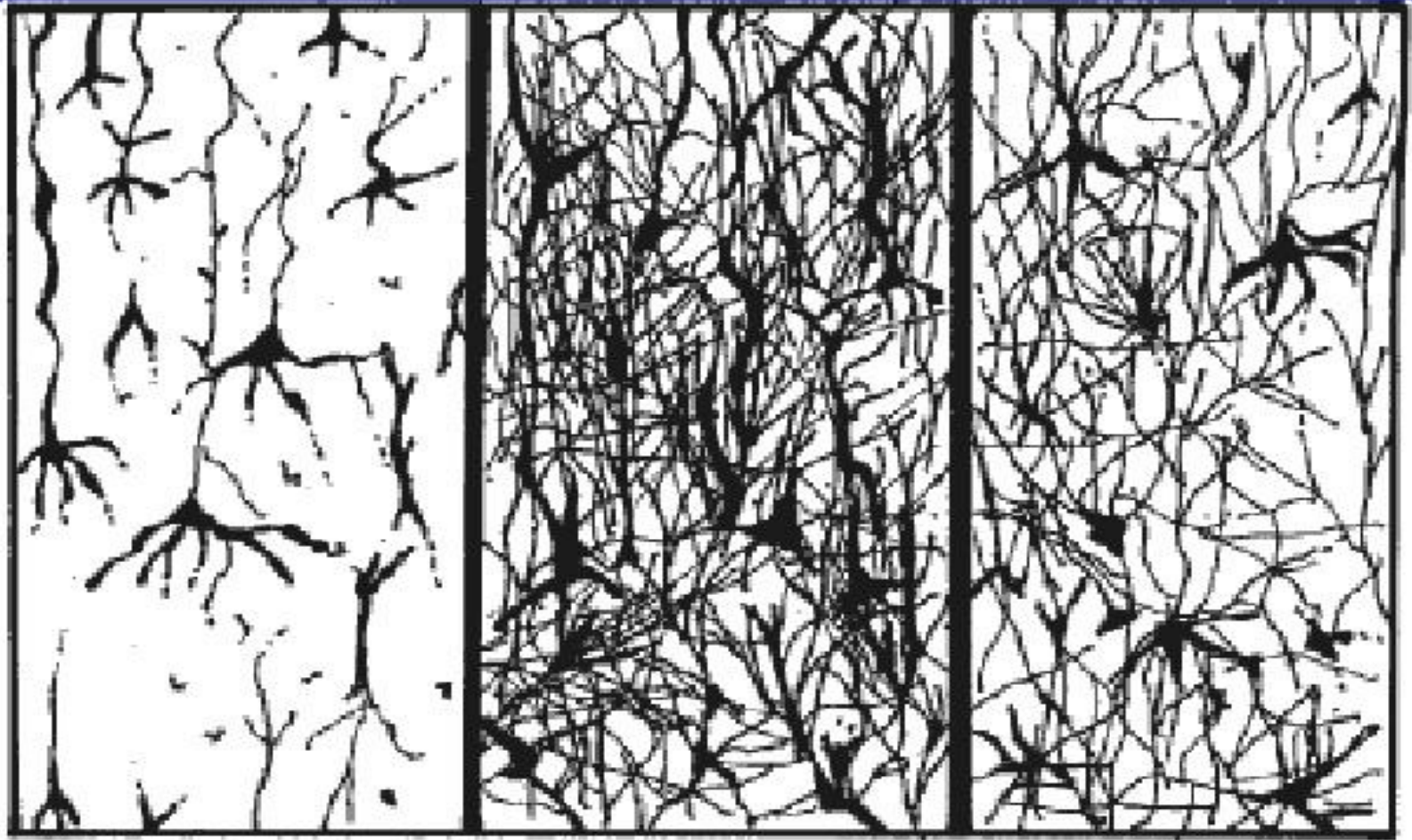




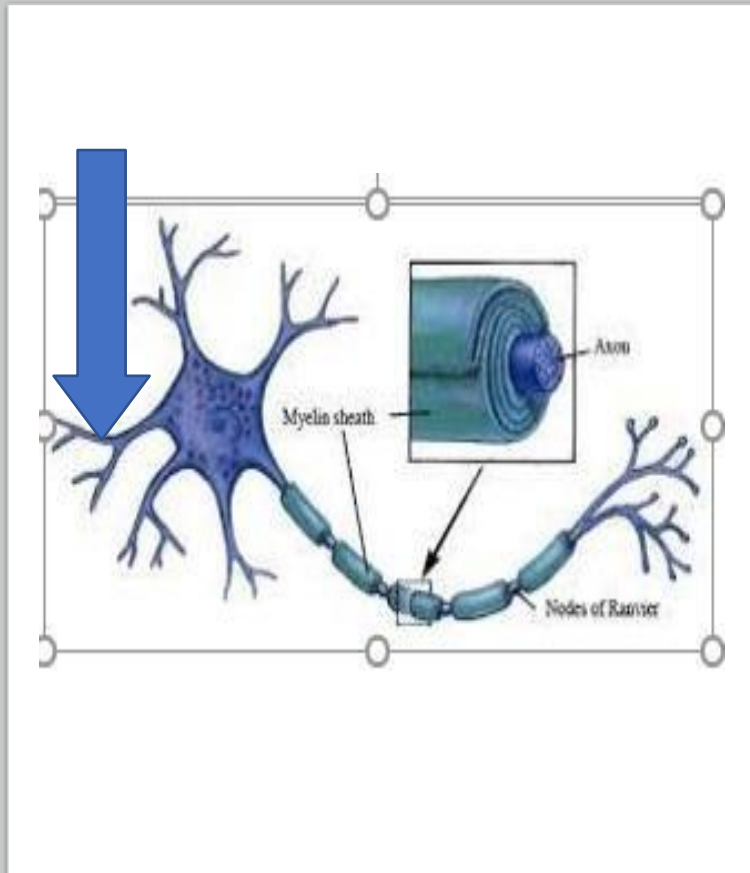
Neuroplasticity

- This is the ability of the brain to re-organise neural pathways throughout lifespan as a result of experience.
- Brains ability to change with learning
- Without this ability, any brain, not just the human brain, would be unable to develop from infancy through to adulthood or recover from brain injury.
- It can be developmental or adaptive
- Developmental plasticity comprises four processes
 - Synaptogenesis,
 - Synaptic pruning,
 - Neural migration and
 - Myelination.

Developmental Plasticity



BRAIN MYELINATION PROMOTES



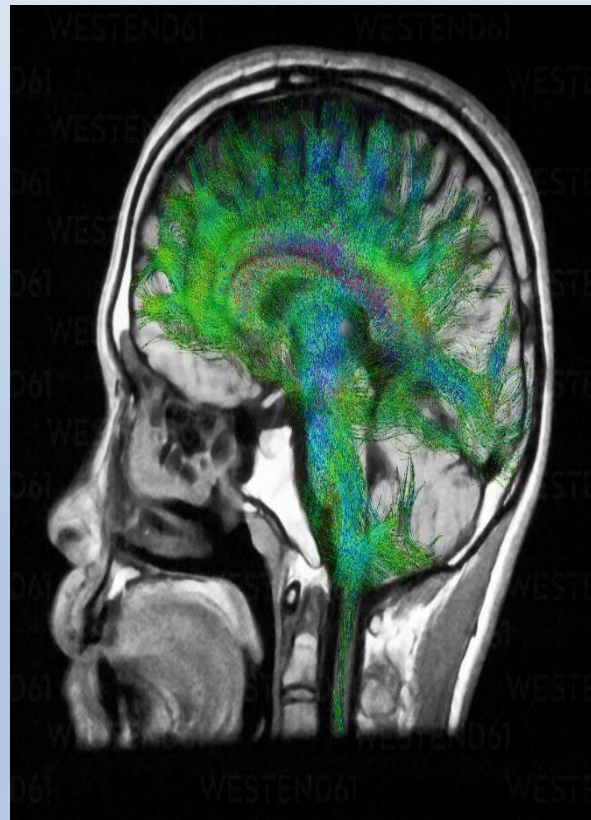
- General cognitive ability
- Good working memory
- Language and reading ability
- Sensory reactivity
- Processing speed

Supporting brain growth with key nutrients can positively affect brain development.

Choline

Sphingomyelin

Iodine



Lutein

DHA

HMOs

SPHINGOMYELIN(SM)

- SM is a type of sphingolipid found in animal cell membranes.
- Consists of phosphocholine and ceramide, therefore, classified as sphingophospholipids.
- In humans, SM represents ~85% of all sphingolipids, and typically make up 10–20 % of plasma membrane lipids.
- Sphingomyelin content in mammals ranges from 2 to 15% in most tissues, with higher concentrations found in nerve tissues, red blood cells, and the ocular lenses.

SPHINGOMYELIN (SM)

- Abundant in myelin sheath and important in myelin integrity, and axonal maturation
 - Myelination is the process by which fatty coating of the axon of neuron with myelin occurs
- Myelin protects the neuron and ensures it conducts signals effectively
- Begins before birth in the brain stem and cerebellum and completed in the frontal lobe in late adolescence
- Human milk plays a vital role to a more rapid myelination in the brain

- **SM is a relevant lipid during brain development.**
- **SM plays a prominent role from mid-gestation to the end of the first postnatal year when CNS myelin dramatically increases.**
- **SM plays an important role in cell processes , the regulation of inflammatory responses , and signal transduction .**
- **In summary, it is critical in myelin integrity and function**

Effects of Dietary Sphingomyelin on Central Nervous System Myelination in Developing Rats

- 30 male rats were divided to 3 groups. Two groups were treated with an inhibitor to SM de novo synthesis, L-Cycloserine (LCS).
 - 1. LCS group received treatment but no supplementation
 - 2. SM-LCS group received treatment and supplementation
 - 3. Non LCS group did not receive treatment or SM supplements (control)
- SM-LCS group had higher levels of brain weight, myelin dry weight and myelin total lipid content compared to LCS group
- But significantly lower in LCS and SM-LCS groups than non LCS group

Oshida et al. Pediatric Research 2003; 53(4):589-93

Effects of Dietary Sphingomyelin on Central Nervous System Myelination in Developing Rats

- Results

	Experimental group		
	Non-LCS	LCS	SM-LCS
Brain wet wt (g)	1.67 ± 0.01 ^a	1.55 ± 0.01 ^b	1.64 ± 0.01 ^a
Myelin dry wt (mg/brain)	24.4 ± 0.5 ^a	12.9 ± 0.5 ^b	21.7 ± 0.8 ^c
Myelin total lipid content (mg/brain)	17.2 ± 0.5 ^a	8.5 ± 0.2 ^b	14.8 ± 0.4 ^c

Values are mean ± SEM (n = 6)

*Values with different letters are significantly different at $p < 0.05$

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Early nutrition influences developmental myelination and cognition in infants and young children


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Longitudinal growth curves for each investigated brain region between the exclusively breastfed and formula-fed infants.

Scientific hypothesis: Certain ingredients in infant nutrition support *de novo* myelination and subsequent cognitive development and learning

Objectives

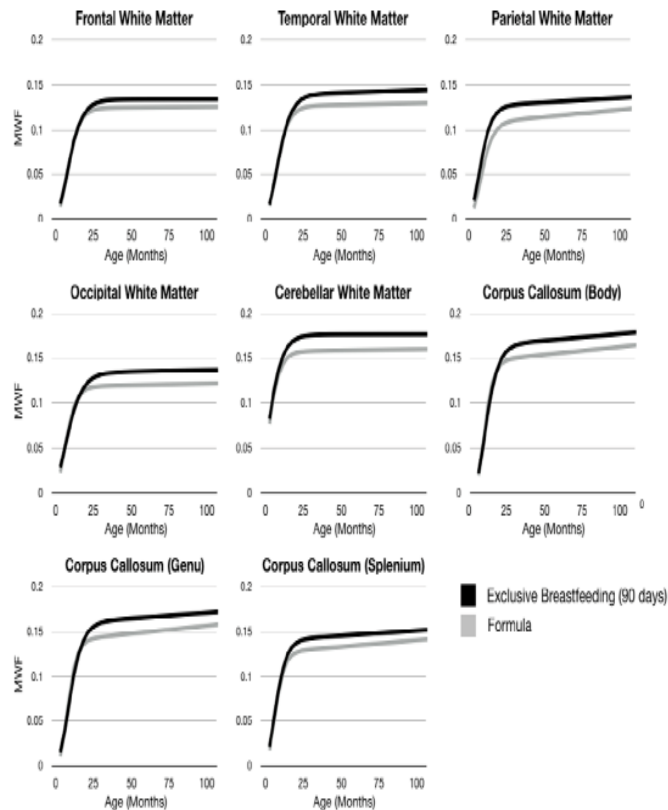
- To evaluate the longitudinal trajectories of brain and cognitive development in children exclusively breastfed versus formula-fed for at least 3 months
- To examine development between children who received different formula compositions



Study population: 62 breast-fed and 88 formula-fed infants



Longitudinal growth curves for each investigated brain region between the exclusively breastfed and formula-fed infants



Outcome:

- Exclusively breast-fed infants had significantly improved myelination as well as higher cognitive scores (within normal ranges) compared to exclusively formula-fed infants.
- Retrospective analyses of individual nutrients showed significant associations with myelin content for DHA, ARA, folic acid, sphingomyelin, iron, and phosphatidylcholine

Conclusion

- *Healthy human brain development represents the foundation of our civilization because the brain is the organ from which all our cognition and emotion originate.*

Therefore, there is perhaps nothing more important for a society than to foster and protect the development of the brain of our children.

- LUBY JI JAMA PEDIATR. JULY 20, 2015. EDITORIAL.



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